

# The Literacy and Numeracy for Adults Assessment Tool: TEC guidelines in action

Artena and Take2 user forum  
Wednesday 17<sup>th</sup> May, 2017, Wellington



# Fund expectations

TEO use of the Assessment Tool is shaped by the fund/s that they are engaged with:

1. Student Achievement Component (SAC)
2. Youth Guarantee (YG)
3. Industry Training Fund (ITF)
4. Intensive Literacy and Numeracy (ILN)
5. Workplace Literacy and Numeracy (WPL)
6. Intensive Literacy and Numeracy ESOL (ILN ESOL)



# Assessment options

Assessment options for:

- Reading,
- Numeracy,
- Vocab,
- Writing
- Starting Points Listening (beginning ESOL only)
- Starting Points Reading(ESOL and LLL learners)

Further audience options within Reading and Numeracy

- Adult,
- Youth,
- Te Ata Hāpara Reading (Māori)



## 2017 TEC Guidelines

1. Initial and Progress assessments for Reading and Numeracy.
2. Result thresholds for Reading (Step 4+) and Numeracy (Step 5+)
3. The 90 day rule – use of assessment data from a previous organisation.
4. Course sequence – start/end dates and defined midpoint.
5. TEC analysis only includes students who completed courses (withdrawn students not included).



## Roles and responsibilities...

- Who holds responsibility for L&N activity at your organisation??
- Does that person/team make use of L&N features in Artena or Take2?
- How to raise awareness of the L&N features available within Artena and Take2?



# SMS vendor and TEO support

Assessment Tool Service Desk can offer...

- Webinars to assist SMS vendors in becoming familiar with the Assessment Tool application.
- Help in identifying key reports/extracts that can be imported into SMS.
- Advice on TEC guidelines and the ongoing technical enhancements of the Assessment Tool.

We can be reached at:

[assessforadults@nzcer.org.nz](mailto:assessforadults@nzcer.org.nz) or 04 381 4576.

Mon-Fri, 8am-4.30pm.

[TEC guidelines webpage](#)